
Janice Kinghorn, Ph.D.
Teaching Professor
Economics
Farmer School of Business
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Academic Degrees

Ph.D. Washington University.

M.A. Washington University.

B.S. Miami University.

Employment Experience

Academic

Teaching Professor, Miami University (2020 - Present), Oxford, Ohio.

Assessment Director, Farmer School of Business, Miami University, Oxford Campus (2014 - Present), Oxford, Ohio.

Associate Teaching Professor, Department of Economics, Miami University (2020), Oxford, Ohio.

Senior Lecturer, Department of Economics, Miami University Oxford Campus (2013 - 2018), Oxford, Ohio.

Director of University Honors Program, Miami University Middletown Campus (2009 - 2013), Middletown, Ohio.

Lecturer, Miami University (August, 2008 - 2013), Middletown, Ohio.

Associate Professor, Antioch College (2006 - 2008), Yellow Springs, Ohio.

Associate Dean of Faculty for the Core Program, Antioch College (2005 - 2008), Yellow Springs, Ohio.

Chair, Department of Social and Global Studies, Antioch College (2004 - 2005), Yellow Springs, Ohio.

Assistant Professor, Antioch College (2003 - 2006), Yellow Springs, Ohio.

Web-Based Instruction, Antioch College (2002), Yellow Springs, Ohio. Teaching Across the University Pilot Program

Visiting Assistant Professor, Antioch College (1999 - 2003), Yellow Springs, Ohio.

Adjunct Professor, University of Dayton (1999), Dayton, Ohio.

Adjunct Professor, Wright State University (1998 - 2001), Dayton, Ohio. Graduate School

Assistant Professor, The New School for Social Research (1996 - 1999), New York, New York. Graduate Faculty

Visiting Professor, University of Munich (1996), Munich, Germany.

Instructor, Washington University (1992 - 1994), St. Louis, Missouri.

Courses Taught

:Economic Development (Bachelors), Economic Perspectives on Inequality in America (Bachelors), Economic Perspectives on Inequality in America, Lux (Bachelors), FSB International Programs - Latin America (Bachelors), FSB Southeast Asia (Bachelors), Microeconomic Analysis for Managerial Decisions (MBA), Poverty and Income Distribution (Bachelors), Principles of Macroeconomics (Bachelors), Principles of Macroeconomics, Lux (Bachelors), Principles of Microeconomics (Bachelors), Principles of Microeconomics - Honors (Bachelors)

Other Teaching Activities and International Instruction

2024 – Taught ECO 201 in Florence, IT
2020 - Taught ECO356 in Vietnam, Cambodia, Thailand, Singapore.
2019 - Taught ECO 356 Vietnam, Cambodia, Thailand, Hong Kong.
2018 - Taught ECO 356 in Europe.
2018 - Taught ECO 202 and ECO 131 in Luxembourg.
2018 - Taught ECO 356 in Vietnam, Cambodia, Thailand, Singapore.
2017 - Taught ECO 201 in Shanghai, China.
2017 - Taught ECO 356 Vietnam, Cambodia, Thailand, Hong Kong.
2016 - Taught BUS 299 Vietnam, Cambodia, Thailand, Hong Kong.
2015 - Taught BUS 299 in Vietnam, Cambodia, Thailand, Hong Kong.

Articles in Journals

Kinghorn, J. (2014). The New Digital Divide - Peer Collaboration as a Bridge. *Association for University Regional Campuses of Ohio Journal*.
Kinghorn, J., & Womack-Smith, W. (2013). Nontraditional Honors. *Journal of the National Collegiate Honors Council*.
Kinghorn, J. (2011). Approaches to Improved Learning in Foundational Courses. *Association for University Regional Campuses of Ohio Journal*.

Articles in Proceedings

Kinghorn, J. (2013). Can Virtual Mentors Bridge the Digital Divide. *UNM Mentoring Institute 6th Annual Conference*.
Kinghorn, J. (2011). Public Capital in a Knowledge Economy: Implications for Learning. *International Conference on Knowledge, Economy and Management*.

Chapters, Cases, Readings, Supplements

Kinghorn, J., & Shao, L. (2022). Redefining our Understanding of Writing. In Elizabeth Wardle, Ann Updike, Caitlin Martin, Angela Glotfelter, Mandy Olejnik, (Ed.), *Changing Conceptions, Changing Practices*.
Kinghorn, J., & Nielsen, R. (2008). Education and Economic Development. *Yearbook of the National Society for the Study of Education* (pp. 196-206). Wiley Online.

Kinghorn, J., Nettles, E., & Smith, C. (2008). Student Perception of Educational Needs: Exploring the Evidence. *Exploring the Evidence: Reporting Research on First Year Seminars* (pp. 1-5). National Resource Center for The First-Year Experience & Students in Transition.

Presentations

Kinghorn, J. (2023). *Internationalizing the Curriculum: An Experiential Approach to Faculty Development*. AAC&U Conference on Global Learning, Washington DC, United States of America.

Kinghorn, J. (2023). *Making the Invisible Visible: A Faculty Development Strategy for Enhancing Decolonialized and Inclusive Pedagogy*. Original Lily Conference on College Teaching, Oxford, Ohio.

Kinghorn, J. & Shao, L. (2021). *Incorporating Writing to Learn in an Economics Curriculum*. TeachECONference, London, England.

Kinghorn, J., Broomberg, S., & Gómez, J. (2021). *Intercultural Competence in a time of Covic 19*. Original Lily Conference on College Teaching, Oxford, Ohio.

Kinghorn, J. & Coleman, D. (2020). *Models of Assessment Across Time*. Assessment Institute, Indianapolis, Indiana.

Kinghorn, J. (2018). *Cross National Comparisons of Conflicts over Sustainability*. Anthony Nuno Foundation conference on active citizenship for a sustainable economy, Havana, Cuba.

Kinghorn, J. (2018). *The Poverty of Citizenship*. Salzburg Conference in Interdisciplinary Poverty Research, Salzburg, Austria.

Kinghorn, J. (2018). *Increasing Quality of Student Effort on Assessment Artifacts*. Invited presentation at AACSB Assessment and Impact Conference, Baltimore, Maryland.

Kinghorn, J. (2017). *Assessment as Faculty Development: When data analysis closes its own loop*. 2017 Assessment Institute, Indianapolis, Indiana.

Kinghorn, J. (2016). *When Worlds Collide: Reducing Conflict between Faculty and Instructional Designers*. Online Learning Consortium: Emerging Technologies for Online and Blended Classrooms, Orlando, Florida.

Kinghorn, J. (2016, February). *What are the Central Conflicts to be Worked Through in order to have a Sustainable Economy?* Invited presentation at Active Citizenship for a Sustainable Economy, Havana, Cuba.

Kinghorn, J. (2015). *Moving Beyond a Stakeholder Approach to Assessment*. Academic and Business Research Institute, Savannah, Georgia.

Kinghorn, J. (2015). *A Body of Language: Creating a Culturally-Specific Corpus for International Students in American Higher Education*. Lilly Conference on College Teaching, Oxford, Ohio.

Kinghorn, J. (2014). *Engaging Non-Native Speakers in a Principles of Economics Class: Opportunities and Challenges*. University of Kentucky Economics Teaching Workshop, Lexington, Kentucky.

Kinghorn, J. (2013). *Can Virtual Mentors Bridge the Digital Divide*. UNM Mentoring Institute 6th Annual Conference, Albuquerque, New Mexico.

Kinghorn, J. (2011). *Public Capital in a Knowledge Economy: Implications for Learning*. International Conference on Knowledge, Economy and Management, Sarajevo, Bosnia.

Kinghorn, J. (2011). *Expanding Access to Honors: Outcomes-Based Honors Program on Regional Campuses*. NCHC Annual Meeting, Phoenix, Arizona.

Kinghorn, J. (2010). *Team-Based Learning in a Principles of Economics Course*. 6th Annual Gulf Coast Economic Association Economics Teaching Conference, Memphis, Tennessee.

Kinghorn, J. (2010). *Assessment of Integrated Learning*. Invited presentation at Nashville Community College, Nashville, Tennessee.

Kinghorn, J. (2009). *Integrated Learning in Principles of Economics*. 4th Annual Gulf Coast Economics Association Economics Teaching Conference, Austin, Texas.

Kinghorn, J. (2009). *Team Based Learning as a Pedagogy of Empowerment*. Association for University Regional Campuses in Ohio, Middletown, Ohio.

Grants

2006: Kinghorn, J. National Project for Assessing Learning in Learning Communities. .

Service to the Profession

Reviewer: Conference Paper

2022: Original Lily Conference on College Teaching.

Professional Development

2022: AACSB Applied Assessment Seminar.

2021: Institute for Research on Poverty.

2016: AACSB Applied Assessment Seminar.

2015: AACSB Applied Assessment Seminar.

2015: Howe Center for Writing Excellence: Improving Student Writing and Learning Across the Curriculum.

2015: Online Learning Consortium: Emerging Technologies for Online and Blended Classrooms.

2014: Assessment Institute.

2014: Distance Teaching and Learning Conference.

2014: Quality Matters Peer Reviewers Course Training.

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